



St Margaret Clitherow Catholic Primary School

We act with love, build our faith and grow as people.

Safer Internet Day 2026 10.02.26

Special Edition

'Smart tech, safe choices - Exploring the safe and responsible use of Artificial Intelligence (AI).'

Nursery

In Nursery, the children learnt about **Safer Internet Day** through engaging stories about *Digiduck*. They listened and talked about how to stay safe when using technology, such as asking a **trusted adult** before pressing buttons on the iPad or using a voice assistant. Through discussion and story time, the children began to understand how to make good choices online and who they can talk to if they are unsure. We learnt to say together, *'Before you tap and click, you need to stop and think and tell someone!'*



Reception

This week in Reception, we explored the world of voice control technology and talked about how it can be both helpful and sometimes not so helpful when used at home. We discussed the importance of staying safe online and reminded the children to always tell a grown-up if they are unsure about anything.

We also talked about only using the internet when an adult is with them. The children enjoyed getting creative by making their own "tablets," carefully cutting out and choosing pictures of different apps. In our role play area, we had lots of fun using technology-themed toys, including phones and laptops, helping the children to act out real-life experiences and build their understanding through play.



Year 1

For Online Safety Day, we focussed on helping the children to understand what voice assistants are and how they work. Year One listened to a short story called "Roo's New Friend." The story helped the children explore the idea that although voice assistants can respond to questions and speak in a friendly way, they are forms of technology and not real people or friends. We discussed how voice assistants are programmed and controlled by humans and that they do not have feelings, thoughts, or emotions. Year One drew a picture of a human and a picture of a voice assistant. The children then wrote a sentence explaining something a human can do and something a voice assistant can do. This activity supported their understanding that technology can be helpful, but it is not the same as a person. We also created our own Online Safety Plan together. Year One discussed what they should do if they ever feel unsafe, confused, or upset while using technology. We reinforced the importance of stopping the activity, moving away from the device, and telling a trusted adult straight away. The children were reminded that if something online makes them feel uncomfortable, it is never their fault and they should always ask for help.



Year 2

Today, we discussed the use of AI through voice assistants. The children explored what we use voice assistants for, and the differences between AI and humans.



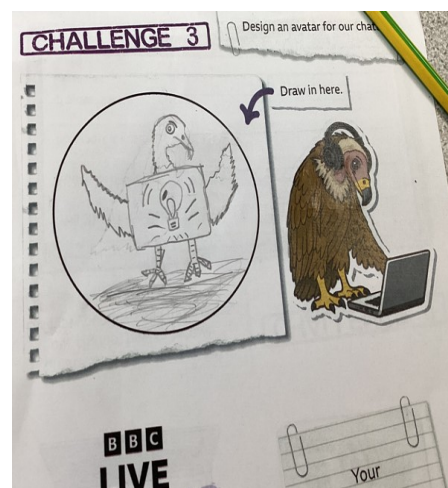
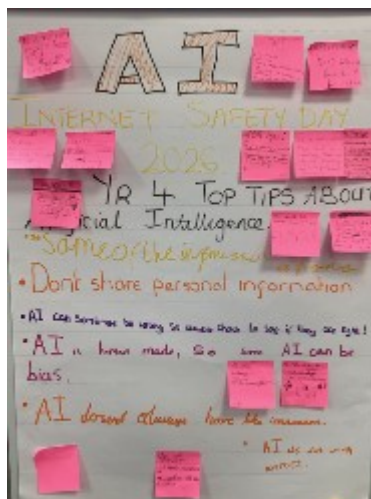
Year 3

Today, Year 3 took part in an exciting BBC Live Lesson all about ICT and Artificial Intelligence (AI)! The children learned about AI chatbots — computer programs that can talk to you and help answer questions. We explored how chatbots, like the ones you might find on websites or in apps, try their best to be helpful. But we also learned something really important: AI doesn't always get everything right! So, the children practised how to check information using trusted sources and to ask a teacher or adult if they're unsure. We continued our learning by designing Chat bot icons and thought about what made good AI responses and what did not. We also discussed how important it was to talk to an adult if we were worried and that computers are not human!



Year 4

Year 4 marked Safer Internet Day by engaging with the live interactive lesson on the BBC based on the theme 'Smart tech, safe choices - Exploring the safe and responsible use of Artificial Intelligence (AI). During this learning, pupils were supported to use technology safely, respectfully and responsibly, while recognising unacceptable online behaviour. Children explored and experimented with digital tools to enhance their learning, while identifying and assessing potential online risks especially when using a Chatbot, found in apps and games. They developed their understanding of AI Chatbot, knowing that whilst it can be useful, it can also be biased, and without emotion. Therefore, our Chatbots are programmed using system prompts. A strong emphasis was placed on understanding the importance of accurate and reliable data, particularly in an AI-driven world, knowing when and where to seek help if they feel unsure or unsafe online.



Year 5

Year 5 had a fantastic time taking part in the AI-themed Safer Internet Day Live Lesson! The children loved exploring how AI works, learning how to design it responsibly, and even helping to program a chatbot to chat like a Hooded Vulture. They threw themselves into every challenge with enthusiasm, teamwork and brilliant ideas about how to stay safe online. What a great way to become smarter, safer digital citizens!



Year 6

Our Year 6 students took a proactive step into the digital future today by participating in Safer Internet Day. The highlight was an interactive live lesson that centered on the rapidly evolving world of Artificial Intelligence (AI). The children engaged in thoughtful discussions about how to use AI tools effectively and creatively, while also critically examining the various ways AI already assists us in our daily routines. A core focus of the session was reinforcing the "Golden Rule" of the web: protecting personal privacy. Students explored why keeping private information secure is more important than ever in an AI-driven world, ensuring they leave Year 6 as informed, responsible, and savvy digital citizens.

