



St Margaret Clitherow Catholic Primary School

We act with love, build our faith and grow as people

"Let all that you do be done in love" - 1 Corinthians 16:14

Newsletter 12th June 2026

A message from the Headteacher - Mrs Mulholland

Dear Parents and Carers,

It has been another busy and joyful few weeks at SMC as we continue to journey through this special term together. We were delighted to welcome so many parents and family members to our recent Crowning of Mary. The children participated beautifully, showing great reverence and respect throughout the celebration. It was a wonderful opportunity to honour Our Blessed Mother as a school community. Throughout this half-term, we have also marked several important moments in the Church's liturgical year, helping the children to deepen their understanding of the faith and reflect on the Gospel message in their daily lives.

As we move towards the end of the academic year, there are many exciting transition opportunities taking place. We have already begun welcoming our new Year R children, who will be joining us in September, and it has been lovely to see them becoming familiar with school life. For our current pupils, we will be offering a number of informal transition opportunities over the coming weeks. Our official whole-school transition afternoon will take place on Wednesday 8th July, when all children will spend the afternoon with their new class and teacher for September.

We are also preparing for the next stage of our Year 6 pupils' journey. There are many transition activities taking place to support them as they prepare for secondary school, helping them to feel confident and ready for the exciting challenges ahead. As part of this preparation, Mr Prower has once again organised Drowning Awareness and Prevention Training for Year 6. Given the recent tragic incidents reported nationally, this is a particularly important piece of learning. However, it is something Mr Prower organises every year as part of our commitment to the children's safety and our wider Staying Safe curriculum. We are very grateful for his proactive approach in ensuring our pupils are equipped with this vital knowledge.

A huge thank you to our wonderful PTA, who have organised a trip to LEGOLAND next Friday, when the school is closed for our INSET Day. We hope that all the families who have taken up this opportunity have a fantastic day together. Events like this help to strengthen our school community and create lasting memories for our children.

We will also be saying a fond farewell to Mrs Ridguard, who leaves us on Thursday 18th June to take up her new role as Headteacher at Christ the King School in Reading. While we will miss her greatly, we are incredibly proud of her achievement and wish her every success and happiness in her new position. At the same time, we are delighted to welcome Miss Seager, who will be joining us to teach Year 5 for the remainder of the year. I would also like to thank Mrs Mackay for stepping up to lead Year 6 through their final few weeks at SMC.

Looking ahead, we are very excited about our upcoming Wilde Week Art Visit to South Hill Park on Thursday 9th July. This is always a highlight of the summer term and provides wonderful opportunities for creativity, exploration and inspiration.

As always, thank you for your continued support. The final weeks of the school year are always busy, but they are also full of memorable moments and celebrations. We look forward to sharing them with you all.

Thank you, as always, for your continued support and partnership with the school.

Mrs Mulholland

School Diary

JUNE

- 12** Year 3 Cake Sale 3:15pm
- 15** Year 5 Music Festival at the Hexagon
- 18** Celebration of the Word - Year 1 - 9am
- 19** **INSET Day - School Closed**
PTA - LEGOLAND TRIP
- 24** New Reception parent and children meeting 1:45pm - 2:45pm
- 26** Non-uniform Day for £1
- 29** International Day - see parentmail

JULY

- 1** New Reception Children & Parents Meeting 1:45pm
- 3** Pre-loved uniform sale 3:15pm
- 8** Leavers' Assembly 9am
Whole School Transition Afternoon including new Reception Children
- 9** Years 3-6 Wilde Week Day at SHP
- 13- 15** Year 6 Oakwood Trip
- 14** Years 3 & 4 Singing Performance 2:30pm
- 17** Leavers' Mass 9am
Break up for Summer Holidays at 1:30pm





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Nursery

The children have been thoroughly engaged in their learning this month as we explored the topic of Summer. We have discussed how to stay safe during the warmer weather, including the importance of wearing sun hats, drinking plenty of water, and using sunscreen. We have also focused on water safety, helping the children to understand simple ways to keep safe when near water and the importance of always being supervised by an adult.

In Phonics, we continue to be amazed by the children's progress in Phase 1. Their listening and attention skills have developed beautifully. Alongside this, the children have been working on their mark-making skills, while strengthening their bodies and building the foundations for writing. Some children have also been practising incredibly hard with their name writing, and we are so proud of their achievements.

In Maths, we have been learning about the composition of numbers up to 5 and exploring 2D shapes, with the children particularly enjoying recognising and identifying shapes within the nursery environment and during outdoor learning.



We have recently moved on to our new topic of Transport and have been enjoying the story Mr Gumpy's Motor Car. The children explored the story through a fun 'hot seating' activity, taking on the role of different characters and answering questions from their friends. As part of this topic, we have also discussed road safety and explored the different ways we travel to nursery, sharing our own experiences of walking, travelling by car, bus, bicycle, and other forms of transport.

Over the coming weeks, we will be extending our learning to explore air transport, discovering more about aeroplanes, airports, and journeys around the world. This will lead us into our celebrations for International Day, where we will learn about different countries, cultures, and the many ways people travel across the globe. We look forward to sharing more of the children's wonderful learning with you soon.



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Reception

Over the past few weeks, the children in Reception have been busy enjoying lots of exciting learning opportunities across all areas of the curriculum. In Literacy, we have explored a variety of different stories and books. One of our favourites has been *Handa's Surprise*. The children loved learning about the country of Africa and discussing similarities and differences between life there and life in the UK. We also explored and tasted some of the exotic fruits from the story, which was a fantastic sensory experience for everyone!



We have also been learning about staying safe during the summer months and thinking about what we might find at the seaside through the story *What the Ladybird Heard at the Seaside*. The children enjoyed talking about beach safety, sea creatures and seaside holidays, alongside lots of imaginative role-play activities.

More recently, we have started our new transport topic. We have been learning about different types of transport including buses, cars and trains. The children have particularly enjoyed the story *The 100 Decker Bus* and used their creativity to design a brand new deck for the bus. We were so impressed with their imaginative ideas!

In Maths, we have been developing our "fast eyes" skills by practising subitising — recognising amounts without counting. The children have been explaining how they know how many they can see and exploring different patterns in numbers through practical games and activities.

It has been wonderful to see the children so engaged, curious and enthusiastic in their learning. We are excited for the last few weeks of term.



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Year 1

Last week Year 1 had a wonderful trip to Milestones. We toured the museum in the morning and the children were fascinated with the old fashioned houses and shops and loved trying on all the old clothes.

In the afternoon we had a workshop on toys and games from the past. The children had to sort old and new toys and discuss why they thought some toys were old. They also played some old fashioned playground games such as 'Farmer's in his den'. A great day was had by all!! It linked well with our History topic, where we are learning about Victorian seaside holidays.

This week we have read the story of The Pirates Next-door which tells the tales of a group of pirates who upset the local neighbours by moving into an empty house. The pirates have asked for more crew, so the children did freeze frames to show how good they would be as pirates. You can see them climbing the rigging and looking out to sea! In Music we have been learning some pirate songs! Arrr!

In Science, we have been investigating why some trees lose their leaves. We also sketched examples of deciduous and evergreen trees.





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Year 2



The Year 2 children had a fantastic time on their recent visit to Milestones Museum. They thoroughly enjoyed stepping back in time as they explored the recreated streets, shops, and homes from the past. The children were excited to discover how people lived, worked, and travelled many years ago, and they enthusiastically took part in the interactive exhibits. Throughout the day, they demonstrated excellent curiosity, asked thoughtful questions, and represented the school brilliantly. It was a fun-filled and memorable learning experience that brought their history studies to life.

In maths, we recently tackled telling the time, and we are incredibly proud of how well the children did with this tricky subject! They showed brilliant focus. Because time is such an essential life skill, please continue practising at home whenever you can—asking them to check the clock at breakfast or bedtime makes a huge difference.



Our geography fieldwork unit is officially complete. The children became fantastic meteorologists, using our school weather stations to track the weather over a week. They did a wonderful job recording and presenting their data using pictograms and bar graphs. Next up, we are switching to history and are diving into the past to learn all about the Great Fire of London. This history topic will feed directly into our upcoming Design and Technology (DT) project, where the children will design, build, and test their very own model of a 1666-style house! We will be using card and sticks, even incorporating a simple hinge mechanism to create movement. Year 2 have been working hard in English, writing their own narratives inspired by Supertato. We are looking forward to moving on to our next unit where we will be recounting our trip to Milestone's Museum.





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Year 3



In Art, we have been learning about monochromatic artwork and developing our drawing skills by focusing on drawing people. The children have shown great concentration as they practised using different shades and tones to create depth and detail in their work. In French, we have continued learning how to talk about things we can and cannot do, building confidence in speaking and understanding simple sentences.

In RE, we have been exploring the events of Pentecost, thinking particularly about how the Holy Spirit helped the disciples and continues to guide Christians today. The children have shared thoughtful ideas about courage, guidance, and how the gifts of the Holy Spirit can help us in our daily lives. They also created some wonderful music to signal the presence of the Holy Spirit. It has been wonderful to see Year 3 continue to grow in confidence and independence. We are very proud of their hard work, curiosity, and positive attitude towards learning.

Year 3 have had another busy and engaging few weeks, continuing to work hard and show great enthusiasm in all areas of their learning.

In Maths, we have been developing our understanding of time and have recently moved on to exploring shape. The children have been identifying and describing the properties of 2D and 3D shapes, using mathematical vocabulary with increasing confidence.

Our learning in English and Geography has been centred around the fascinating topic of bees. The children have been thinking carefully about the importance of bees to our environment and discussing issues of conservation and how we can help protect these vital pollinators. As part of our Geography work, we have also been developing our fieldwork skills, observing and recording information to help us understand the world around us.

In English, we have been studying persuasive texts and advertisements, exploring the language and techniques used to convince a reader. The children have enjoyed analysing examples and creating their own persuasive pieces, using powerful vocabulary and persuasive phrases to make their arguments effective.





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Year 4

It has been a busy few weeks in Year 4. Children have thrived with their learning in so many areas of the curriculum. I am incredibly proud of all the effort, dedication, and hard work that the children have shown in preparing for the Multiplication Times Tables Check. Their fluency and confidence in recalling multiplication facts have developed exceptionally well, and they should be very proud of their achievements. Thank you to parents / carers who have helped in supporting the children's times tables knowledge further. Children's confidence and enthusiasm has grown, as well as their fluency in their times tables knowledge.

In Maths, we have been learning about coordinates and the importance of reading and plotting them accurately. The children have enjoyed applying these skills through a range of practical and problem-solving activities.

In English, we have begun our persuasive letter writing unit. The children are developing their understanding of persuasive language techniques and are learning how to structure their ideas effectively to influence and engage their audience.



In Computing, the children have thrived while creating different animations. Their creativity, enthusiasm, and growing technical skills have truly shone throughout this topic. Additionally, their love for learning within Computing.

In Geography, we have started our new topic on Weather. The children have shown great curiosity and are beginning to explore different weather patterns and their impact on the world around us. Our field work plans have begun, as we will be measuring temperature, collecting rain, measuring the wind speed, including our very own Okta scale to measure cloud cover!

As we continue our Pentecost topic in Religious Education, the children have grown in both faith and understanding through their learning and reflection. They have explored how the Gifts and Fruits of the Holy Spirit can guide and support us in our daily lives, helping us to live as followers of Christ. They enjoyed acting out and reflecting on how the 'Good News' has spread and continues to do so, through us and with the help of the Holy Spirit. Well done to all the wonderful Year 4's and keep up the amazing hard work!!!



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Year 5



We are rapidly approaching the end of the Summer term, and Year 5 continue to impress us with their resilience, hard work and unwavering commitment to their learning.

In Geography, we have been exploring comparisons between our region and the Western United States, focusing on mountains, volcanoes, landmarks and vegetation belts. We studied the Rocky Mountains and compared them to Mount Snowdon in Wales, developing a deeper understanding of how landscapes can differ across the world. Do not be surprised if the children begin requesting a future holiday to a mountain range!

In Maths, it has been a real pleasure to see the children applying their mathematical reasoning skills with growing confidence. They are using precise mathematical vocabulary, exploring different methods, and demonstrating excellent perseverance as they continue to develop their understanding of decimals.

In RE, it has been particularly rewarding to see how the children have reflected on our recent Celebration of the Word, focused on the Holy Spirit at Pentecost. They have shown a deepening understanding of the gifts and characteristics of the Holy Spirit and are increasingly able to connect this learning to their own actions, demonstrating kindness, respect and thoughtfulness towards one another.

It has been a genuine privilege to teach Year 5 this year, and I feel incredibly proud of everything they have achieved so far. Their enthusiasm for learning, determination and care for one another make them a truly special year group and a credit to both themselves and their families. I would also like to extend my sincere thanks to Mrs Tomlin, whose support, dedication and care have been invaluable throughout the year. She has played a significant role in the children's progress and wellbeing and shares in how immensely proud we are of everything they have accomplished. I will continue to oversee Year 5 as they complete the term, ensuring a smooth transition, working closely with Miss Seager to maintain continuity in both learning and pastoral care.





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Year 6

What a busy end to summer 1 and start to summer 2 we have had. Now that SATs are over, we are spending our time focussing on our writing skills, Computing, Science and completing all other areas of the curriculum. We have some freedom of choice around writing subject matter as this demonstrates that we are thinking about our target audience and the purpose of our writing. In RE we finished our unit on Easter with a good understanding of how the promise of and belief in Eternal Life informs the actions of Christians around the world. We are now focussing on the impact of the Holy Spirit and thinking about how we can use the Gifts bestowed upon us to help others.

At the end of last half term, we went on an educational visit to London to see the Lion King at the Lyceum Theatre. Prior to watching the matinee performance, we participated in a theatre workshop at the Danceworks Studios in Balderton Street London. The workshop was led by the Disney company and the instructors had firsthand experience of the main ensemble piece at the end. They led us through warm up exercises, taught us some Zulu words, some dance moves and the song 'He Lives in Me' from the musical. We put all of these skills together and performed an ensemble piece at the end. It was great to see those who, at the beginning were hesitant to perform, really joining in and giving it a go.

Once back at school, we focussed our writing on learning the features of a recount and wrote about our experience of the show.



In PE recently, we have participated in cricket with a peripatetic coach. Building on the ball skills that we have learnt over the years with Mr Prower, we have practised bowling, catching, fielding, batting and more importantly how to work as a team.

In Art we have officially wrapped up our latest unit, which explored if art could save the environment. The children have thoroughly enjoyed exploring the delicate nature of watercolours, developing a much deeper understanding of how to blend and control the medium. To finish the unit, everyone created a stunning watercolour piece featuring an endangered animal, prompting deep discussions about conservation.

In maths, teamwork and geometry collided in a thrilling Taskmaster challenge! Teams were tasked with building a freestanding paper tower that could survive for at least 10 seconds. The children had to use geometric shapes—like cylinders and triangles—to add structural strength. Huge congratulations to Team Peanut Butter & Jelly, who took the victory! They showed impressive engineering insight by focusing heavily on building a secure, stable foundation before trying to gain height. We will be running more Taskmaster challenges to see which team accumulates the most points overall! Now SATs are finished we have been focusing on crucial, real-world First Aid skills. So far, the children have learned how to call for emergency help correctly, how to treat bites and stings, and which creatures to look out for. This week, we focused on asthma awareness, learning exactly what happens during an asthma attack and how to safely support someone experiencing one. To bring this anatomy to life, the children built and labelled their own working pairs of lungs using paper bags, tape, and straws—giving them a hands-on look at how our lungs expand and contract when we inhale and exhale.



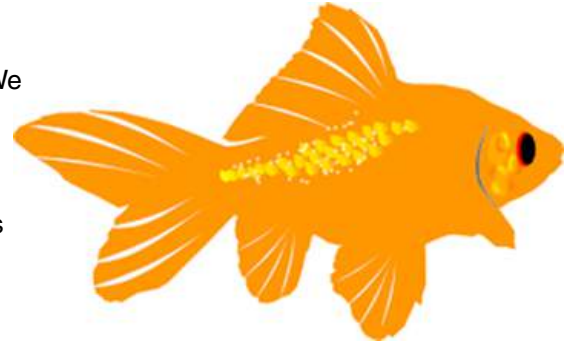
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Fish Tank - help needed!

We are looking for a kind volunteer with experience in fish keeping or aquarium maintenance to help care for our school fish tank during the summer holidays. We would love someone who could come into school to clean the tank, check the equipment, and ensure our fish remain healthy while the school is closed. If you have experience looking after aquariums and could spare a little time over the summer, we would be very grateful to hear from you. Your support would help us provide the best possible care for our fish and have the tank ready for our students to enjoy when they return in September. Please contact the School Office if you or a friend or relative could help!



Baptism Preparation Evening

Baptism preparation for any parents wishing their child to be baptised between now and the end of the year will be held on Monday 20th July, 7:30pm until 9:00pm in the hall. This is the last opportunity for 2026. In order to seek baptism for your child you must be registered in the parish. You can do so here: <https://bracknellcatholicchurch.org/parish-life/parish-registration>

Changes to Free School Meals from September

Do you receive Universal Credit? From September 2026, free school meals will be available to **all children** in households receiving Universal Credit.

Do your children currently receive Free School Meals? From September, changes are being made to the free school meal eligibility. You will need to reapply for all children to ensure their continued access to a healthy meal during the school day and for schools to access additional funding to support pupils.

Applications are open now.

Please go to the following link and apply to make sure your child does not miss out from September:-

<https://www.bracknell-forest.gov.uk/schools-and-learning/schools/free-school-meals/apply-free-school-meals>

Please note: Children in reception, year 1 and year 2 will continue to receive universal infant free school meals.



Changes to Free School Meal and Pupil Premium Eligibility



What's new?

The Department for Education has updated its guidance on Free School Meals (FSM) and Pupil Premium.

From the start of the 2026/27 school year, transitional protections are due to end, and eligibility will need to be checked again. Families will need to re-apply so eligibility can be rechecked and your child (and school) don't miss out on support.

Why apply?

- Free, healthy meals for your child
- Extra funding for your child's school to support learning and improve outcomes
- Annual checks will now take place
- Apply now to make sure your child's entitlement is in place for September 2026

How to apply

Apply online today





For further information on the recent changes, eligibility criteria, and how the changes may affect you, please visit our website.



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Other Information

Free holiday activities and food (HAF) for children and young people entitled to benefit related free school meals (FSM).

Summer fun

Bracknell Forest Council is working closely with local organisations to help support a wide range of children's summer holiday clubs for younger children.

The holiday clubs provide:

- sports
- swimming
- theatre
- dance
- arts and crafts
- and so many more fun activities!

Most clubs provide a healthy meal and snacks. Check the clubs booking page for more information.

The holiday activities and food programme is a Department for Education funded programme to support children aged 4-16 years (Reception - Year 11) in receipt of benefits related free school meals.

Booking is available from **1 June 2026** for children registered for free school meals.

Register for free school meals:
www.bracknell-forest.gov.uk/schools-and-learning/schools/free-school-meals
Book your place on the HAF programme: bit.ly/haf-bracknell

uSports 

MULTI-SPORTS CAMP HELD AT ST MARGARET'S PRIMARY SCHOOL

FREE HAF SPACES PLUS A 20% HAF DISCOUNT

10% SIBLING DISCOUNT

MULTI-DAY REDUCED RATES

FULL DAY | 5 - 12 YEAR OLDS
£27.50 Per Day

1PM FINISH | 4 YEAR OLDS
£21.50 Per Day

WE OFFER A RANGE OF FLEXIBLE PAYMENT OPTIONS:

- ✓ **CHILDCARE VOUCHERS**
- ✓ **TAX-FREE CHILDCARE**

RECEPTION - YEAR 7
4 - 12 YEARS

8:30 AM - 3:00 PM
4 YEAR OLDS FINISH AT 1PM

Ofsted Registered



Free virtual workshops and courses available through GEMS to support families of children and young people with autism and/or ADHD.

These sessions are designed to help parents and carers gain practical strategies, build confidence, and connect with others in a supportive environment. Your child does not need to have a diagnosis for you to attend, the workshops are also open to families whose child is waiting for assessment or where autism and/or ADHD has been diagnosed.

Upcoming sessions before the summer holidays include topics such as:

- ADHD Course – Wednesdays 10, 17 and 24 June, 7–9pm
- Sensory Processing – Tuesday 16 June, 7–9pm
- AuDHD – Tuesday 30 June, 7–9pm
- Interoception – Tuesday 30 June, 7–9pm
- Barriers to School: Can't go, not won't go – Wednesday 1 July, 10am–12noon
- Empowering Calm – Wednesday 8 July, 10am–12noon

Places are limited, and some sessions are already fully booked, so we encourage you to visit the GEMS workshops page and book as soon as possible.

Book your place here:

<https://www.gems4health.com/workshops/>



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Other Information

Supporting Your Children Workshops 2026

To book a space email Inge.Taylor@bracknell-forest.gov.uk

Each course is a **standalone 2-hour session**, is universal (not specific for SEND), and is for the adults supporting **not** the children themselves so **please arrange childcare if needed**

Once you have completed an enrolment form your space will be confirmed

Please only book if you are **going to be able to attend** to avoid other parents missing out.

All sessions unless stated otherwise **take place at The Bracknell Open Learning Centre**

Managing Behaviour in a Positive Way

Supporting parents of primary aged children develop positive behaviour strategies and handle challenging behaviours with confidence and care.



Monday 22nd June 2026

6.30 – 8.30 pm

Parenting your pre / early-teens in a Positive Way (aged 10 – 13)

An insight into parenting, looking at positive behaviour strategies, different ways to strengthen communication / connection with your pre-teen child.



Let me know if you would like to be on the list for future dates

Parenting your teen in a Positive Way (aged 13 – 16)

A session focused on using positive approaches to guide teenage behaviour, building stronger communication and connection during the teen years.



Let me know if you would like to be on the list for future dates

Transition to secondary school

Gain practical tips, share experiences, and learn how to support your child through the exciting, sometimes challenging transition to secondary school.



Monday 25th June 2026 (@ Bracknell Open Learning Centre)

6.30 – 8.30 pm

Transition: Reception to Year 1 and beyond

The move from Yr R to 1 is a big step in your child's learning journey. Session helps parents understand what the transition involves and how to support.



Thursday 25th June 2026

(fully booked – let me know if you would like to book for future sessions)

6.30 – 8.30 pm

A healthy night's sleep

Support for parents of primary aged children to gain practical tips to help children build healthy, lasting sleep habits



Let me know if you would like to be on the list for future dates

Reducing Sibling Rivalry

A supportive session giving parents of primary aged children the tools to strengthen sibling bonds and create a calm, connected family environment.



Let me know if you would like to be on the list for future dates

Family Dynamics

Family life comes in many forms for primary aged children. Session offers practical guidance navigating varying dynamics.



Let me know if you would like to be on the list for future dates

To book a space or get further information email Inge.Taylor@bracknell-forest.gov.uk

Each toolkit is universal (not SEND specific) aimed at primary aged children & not suitable for younger siblings to attend and will be held at the Bracknell Open Learning Centre

Once you have completed an enrolment form your space will be confirmed

Please only book if you are going to be able to attend to avoid other parents missing out.

EBSA (Emotionally Based School Avoidance)

A 2-week toolkit (you are expected to attend both sessions)

Week 1 – parent only session looking at - What EBSA is, how to support your child to build 'being in school' resilience and what you can expect schools to do.

Week 2 – parents + child (need school's permission for child to attend) looking at supporting children to challenge 'What if's?' produce resilience tools and next steps.



Life is expensive.
We can help.



First Days Mobile Support Hub

Please come along to one of our Mobile Support Hubs. Our van carries seasonal items and you can meet our Family Support Team who will be able to talk through how we can help you with other essentials.

July 2026

1st Tuesday - 7th July

Priestwood Community Hall
Kerith Centre Bracknell

09:30-10:30
10:45-12:00

4th Monday - 27th July

Shinfield School Green Centre
(Includes School Shoe Event)

11:30-13:30

2nd Wednesday - 8th July

Woodley Precinct
Highfield Park Wargrave
Pennfields Twyford

10:00-12:00
12:30-13:15
13:30-14:00

4th Wednesday - 22nd July

Woodley Precinct
(Includes School Shoe Event)

10:00-13:00

3rd Wednesday - 15th July

Kerith Centre Bracknell
Great Hollands Community Centre

10:00-11:00
11:30-12:30

5th Wednesday - 29th July

Spencers Wood, Clements Close
(Includes School Shoe Event)

13:00-16:00

Our outreach programme will be taking a break after this for the summer and will recommence mid September.



FIRST DAYS
CHILDREN'S CHARITY

Registered Charity in England & Wales 1157855

01189 219338
www.firstdays.net

DISCOVER BRAKENHALE THIS SUMMER

Three great opportunities to experience our calm yet vibrant learning environment and envision your child's future at Brakenhale.

SUMMER OPEN MORNINGS
An informative and engaging morning for parents & carers.

THURSDAY 18th & FRIDAY 19th JUNE
9:10AM - 11:00AM

SCHOOL IN ACTION TOURS
See our school in action during a typical school day.

WEEKDAYS FROM SAT JUNE 19th TO SAT JULY 3rd
9:30AM

SUMMER OPEN EVENING
A special event designed for you to share your school and meet our dedicated staff.

TUESDAY 16th JULY 2026
5-7PM

AIM HIGH
We have high aspirations for every student

BE KIND
We are a respectful and supportive community

TAKE RESPONSIBILITY
We encourage students to take ownership of their learning and their future

BOOKING REQUIRED VIA WWW.BRAKENHALE.CO.UK



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Other Information



Who can get a free Kellogg's breakfast?

The offer is available to everyone, children and adults, when they ask for a "Kellogg's Breakfast" in any Morrisons café.

What is included in the free breakfast?

A free bowl of Kellogg's cereal (Corn Flakes or Rice Krispies) with a choice of dairy or soya milk, plus a free portion of fruit (a banana, apple, or orange).

What time does the offer run?

The free Kellogg's breakfast offer will be running in Morrisons cafés across all school holidays including half terms.

Is the offer available at all Morrisons cafés?

Yes, it is offered in all Morrisons cafés nationwide, you can find your nearest café by using the store locator on the Morrisons website.

Do I need to buy anything to get the free breakfast?

No purchase is required. Simply ask for a "Kellogg's Breakfast".

Is this only for families, or can adults without children take part?

It's open to everyone, not just families or children. Adults can claim it too.

Is this linked to Kellogg's school breakfast club programme?

Yes, Morrisons' free holiday breakfasts extends Kellogg's long running school breakfast club support, which has been running since 1998.

Are there other kids' meal deals running at the same time?

Yes, Morrisons also offers one free kids' meal with any adult main meal costing over £5. This runs every day, for children under 16.

Do I need to book ahead or reserve breakfast?

No booking is required. Simply turn up and ask for a "Kellogg's Breakfast".