

Welcome to Year 3

Your child will be working with:

Miss Collins - Class Teacher

Mrs Blair- Teaching Assistant
Mrs Snowball - Teaching Assistant





***“Let all that you do be done in love”
1 Corinthians 16:14***

***We act with love, build our faith and grow as
people.***



Breakfast Club starts:	7.45am
Drop off at the gates:	8.35am
Gates close	8.45am
Registration:	8.50am
Register closes:	9.00am
Lunchtime starts:	12.30pm
Lunchtime finishes:	1.30pm
School finishes:	3.15pm
Clubs after school	3.15- 4 and 4.30
SplatZ:	3.15- 6pm

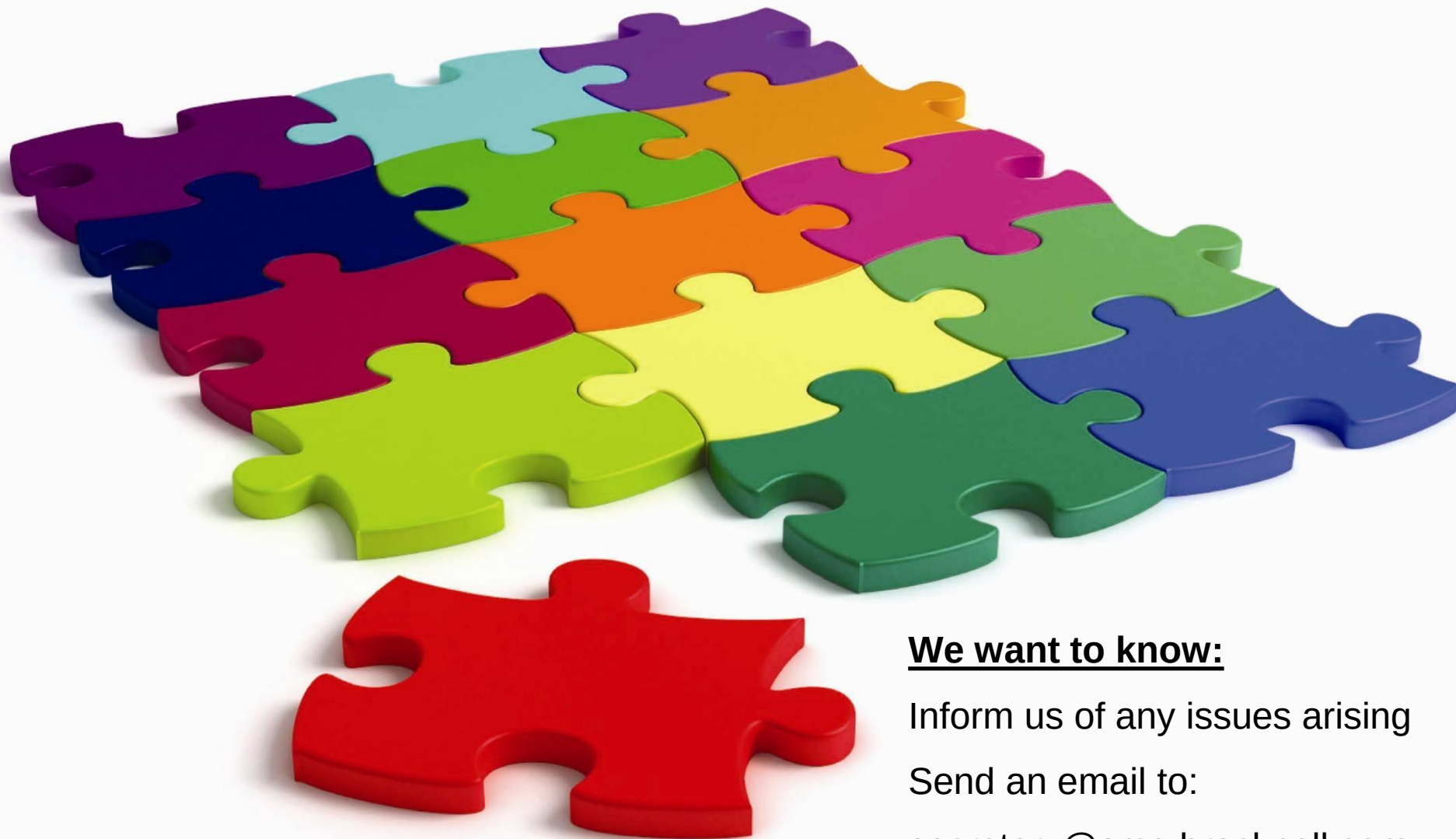
- Be on time! Even being just a few minutes late can get a child's day off to a bad start.
- During the first 10 or 15 minutes of the school day, children give in letters, choose lunch, organise their belongings, do their early work tasks.
- Being 10 minutes late a few times a week adds up to 50 minutes – the length of an average English or Maths lesson.

Lunches

Snack – healthy for
breaktime

Lunch – Order at home
prior to coming to school





We want to know:

Inform us of any issues arising

Send an email to:

secretary@smc-bracknell.com



St Margaret Clitherow
Catholic Primary School

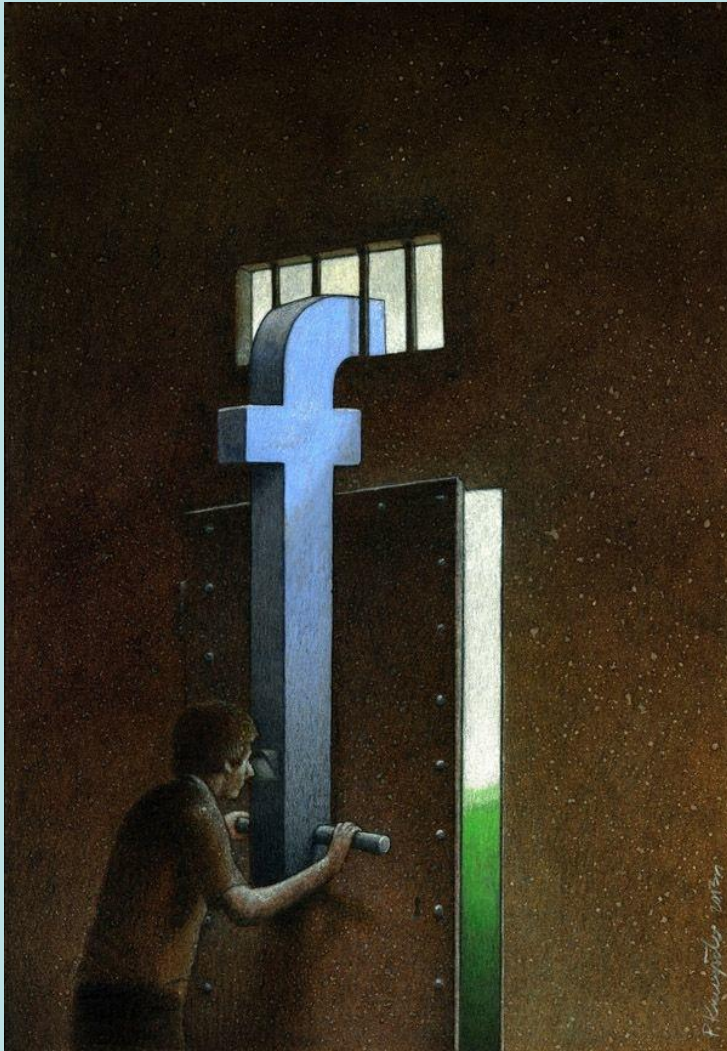
IMPORTANT NOTE:



Issues which arise in school should be dealt with in school by the school

Please do not approach other parents or children about incidents which have occurred in school, even if you know them well.

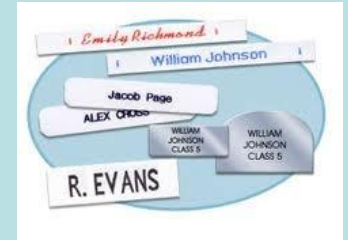
Social Media



We have an open door policy. If you have any concerns about the school or your child, please tell us directly.

Social media, or the playground, is not an appropriate forum to discuss issues concerning your children: it can often compound a problem and in our experience it is never part of the solution.

Uniform and Belongings



Your child is responsible for their own belongings.

The best way to support your child in doing this is to ensure that every item brought into school is clearly labelled..

Water bottles (named) should be brought into school every day (just water please).

PE kit in school on a Monday and home on Thursday evenings. All children in their PE kits on Fridays for Fit Friday



Independence



- Pack/ empty own bag
- Filling own water bottle
- Take responsibility for letters
- Taking care of own belongings
- Doing homework without reminders
- Completing homework tasks independently - nothing new is set for homework, it is consolidation of class learning
- Correct uniform
- **TIES**

Pencil Cases

Year 3 children are allowed a small labelled pencil case

Items that would be very useful for your child :

pencil

a sharpener

a rubber

whiteboard pen

glue stick



Please ensure all items are labelled. These will be kept in lockers and used in some lessons -NOT ALL

HOWEVER ALL ITEMS REQUIRED ARE PROVIDED.



St Margaret Clitherow School Rules

Follow

- Follow instructions given by all adults in the school

Keep

- Keep hands, feet and objects to yourself

Treat

- Treat equipment sensibly

Show

- Show respect to all members of our school community

Listen

- Listen carefully and respond appropriately

Success today at SMC!

6 Huge Achievement

5 Excellent today

4 Feeling proud

3 Successful day

2 Well done

1 Great start



Rewards using Marvellous Me!



Bullying is never ok and always needs to be addressed

But bullying is not...

- Not liking someone
- Being excluded
- Accidentally bumping into someone
- Wanting to play a game their way
- A single act of telling a joke about someone
- Arguing
- Isolated incidents of unpleasantness, aggression or meanness

However, all of these would be taken seriously and discussed as a learning point with your children.

There is no legal definition of bullying. However, it's usually defined as behaviour that is:

- repeated
- intended to hurt someone either physically or emotionally
- often aimed at certain groups, e.g. because of race, religion, gender or sexual orientation

It takes many forms and can include:

- physical assault
- teasing
- making threats
- name calling
- cyber bullying - bullying via mobile phone or online (e.g. email, social networks and instant messenger)

Our anti-bullying policy is on the school website.

Places, partners and groups

- Children will learn independently, in pairs and in groups.
- Children's places and groups will change regularly, according to learning styles, ability, social groups.
- Children will work in several different groups over the course of a week.

Progress for every child

- Work aims to be at correct level of challenge for each child
- TA, SENCo or Class Teacher guided sessions
- Additional support or challenge
- Learning with others at similar level
- Learning with others at different levels
- Paired work
- Same task, different expectations
- Same objective, different task
- Different objective, different task



Expected Progress in Year 3

Milestones have been set in order to ensure sufficient progress throughout the year.

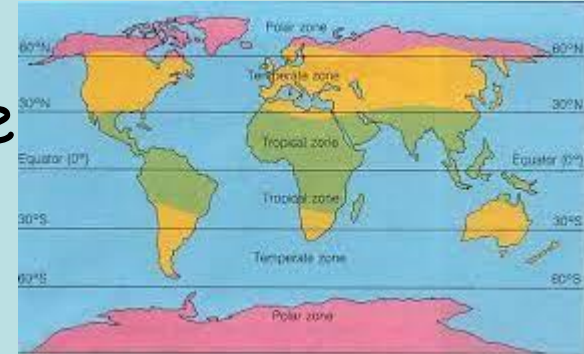
Children making a slower rate of progress or who are at risk of not meeting their personal target are monitored closely, with various booster sessions and personalised tasks.

Children who are making accelerated progress are given opportunities to complete tasks which reflect their ability, with support as needed.

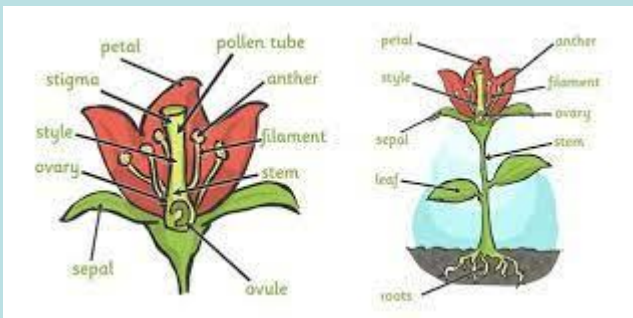
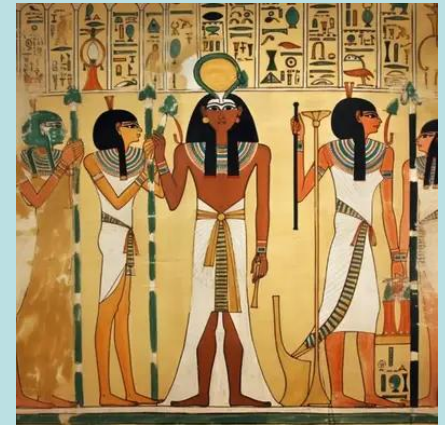
Topics in Year 3



Stone Age - Iron Age
Egyptians
Climate Zone



North and South America
Plants
Rocks





Trips



» Ufton Court – 19th March 2026 (Spring Term)

Cost approx. £35-40

South Hill Park Art Day (TBC) – 9th July (Summer Term)

Cost approx. -£10

Workshops

» Printmaking – Autumn term

Cost £10- £12 approx.

Music workshops and dance workshop (TBC)

Handwriting



- All handwriting **MUST** be joined and using a cursive style by end of year 3
- We practice regularly in school .
- Please encourage your child to carefully join their writing at home.

Reading

Please ensure that your child reads daily and you hear your child read aloud - aim for 10mins each day.

Reading is not just about de-coding. Ask your child questions which require them to make inferences and deduction from the text - in other words, can they read between the lines?

Guided reading and related activities take place every day and is a key focus across the school.

Read a book twice all the way through before it is changed. This helps recall and understanding.

Purpose of Homework

- Reinforces basics
- Informs future planning
- Supports independent learning
- Provides a dialogue about learning between child, parent and teacher
- Celebrates success

Getting Homework

- Given out on a Thursday
- Submitted by the following Tuesday
- Could be a Numbots, TTS, Spelling Shed, Handwriting, phonics.
- May be differentiated
- Any problems, please see me or send a quick email ahead of when it is due!

Feedback for Homework.

- Marvellous Me Housepoints are used to reward exceptional effort in homework.
- . Feedback for these tasks may be verbal.
- Tasks should be completed independently. If a lot of support is needed, please let me know.
- Please do not spend excessive time on homework (20 mins per piece is a guide - family life comes first!)
- When in doubt work on the reading and the spellings as the priority.

There will be individual parent appointments in a few weeks,
but please make an appointment to see me at any time should the need arise.
Don't wait if you have a concern!



Any questions?
Thank you for coming.