

Core Behaviour Expectations in SMC Nursery

In Early Years Foundation Stage (EYFS), behaviour expectations are guided by the principles of child development, positive relationships, and a safe, enabling environment. These expectations are designed to promote children's social, emotional, and behavioural development in a nurturing way.

In alignment with St. Margaret Clitherow Catholic primary school, we expect all our children to:



St Margaret
Clitherow
Nursery
Rules

Follow	Follow instructions given by all adults
Keep	Keep hands, feet and objects to yourself
Treat	Treat equipment sensibly
Show	Show respect to all Nursery staff & members of our school community
Listen	Listen carefully and respond appropriately

- Follow** Follow instructions given by all adults

We respond to simple instructions such as when we are asked, such as 'line up', 'tidy up', 'sit on the carpet'.

- Keep** Keep hands, feet and objects to yourself

*We do not hit, kick or push; instead we use 'kind hands' and 'kind feet'.
We play gently and are aware of others' personal space.*

- Treat** Treat equipment sensibly

*We look after our toys, books and games.
We learn to take responsibility for our own coats, bags and lunchboxes.*

- Show** Show respect to all members of our Nursery and the wider school community

*We use polite words such as 'please' and 'thank you'.
We share toys and take turns.*

- Listen** Listen carefully and respond appropriately

We pay attention when someone is speaking.
We help to tidy up when asked.
We try to use words or signs to express our emotions rather than acting out.

At SMC Nursery we enjoy participating in group activities, songs, and stories. We like to try new things and show a willingness to learn.

How Staff at SMC Nursery Support These Behaviours:

- **Positive reinforcement** – Praise and rewards for good behaviours.
- **Modelling** – Adults model respectful and kind interactions.
- **Consistency** – Clear rules and boundaries applied fairly.
- **Circle time and stories** – To discuss feelings, friendships, and behaviour.
- **Visual aids** – Charts and symbols to reinforce expected behaviour