

## Year 1: Writing Assessment Overview

| Name:                                |                                                                                                                                                  | Date of completion |       |       |       |       | Across the collection |
|--------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|-------|-------|-------|-------|-----------------------|
|                                      |                                                                                                                                                  | Aut 1              | Aut 2 | Spr 1 | Spr 2 | Sum 1 |                       |
| EYFS Writing Goal Achieved: YES / NO |                                                                                                                                                  |                    |       |       |       |       |                       |
| COMPOSITION: PURPOSE & AUDIENCE      | Choose to write for a variety of purposes and in a variety of contexts (secure from Foundation Stage).                                           |                    |       |       |       |       |                       |
|                                      | Compose sentences orally and in writing.                                                                                                         |                    |       |       |       |       |                       |
|                                      | Sequence sentences to form a short narrative or piece of information writing.                                                                    |                    |       |       |       |       |                       |
|                                      | Use basic descriptive language.                                                                                                                  |                    |       |       |       |       |                       |
|                                      | Re-read and check writing makes sense.                                                                                                           |                    |       |       |       |       |                       |
| GRAMMAR                              | Combine words to form grammatically accurate sentences.                                                                                          |                    |       |       |       |       |                       |
|                                      | Join words and clauses using 'and'.                                                                                                              |                    |       |       |       |       |                       |
| PUNCTUATION                          | Demarcate many sentences with capital letters and end punctuation (full stops, question marks and exclamation marks).                            |                    |       |       |       |       |                       |
|                                      | Use capital letters for names and the personal pronoun 'I'.                                                                                      |                    |       |       |       |       |                       |
| TRANSCRIPTION                        | Use phonic knowledge and skills from FS and Y1 to spell phonemically regular words correctly and make phonically-plausible attempts at others.   |                    |       |       |       |       |                       |
|                                      | Spell many Year 1 common exception words.                                                                                                        |                    |       |       |       |       |                       |
|                                      | Spell many words with simple suffixes and prefixes correctly ('un', singular and plural 's' and 'es', verb endings 'ed', 'ing' and 'er', 'est'). |                    |       |       |       |       |                       |
|                                      | Form lower-case letters in the correct direction, starting and finishing in the right place.                                                     |                    |       |       |       |       |                       |
|                                      | Form capital letters and digits 0-9.                                                                                                             |                    |       |       |       |       |                       |
|                                      | Separate words with spaces.                                                                                                                      |                    |       |       |       |       |                       |