

Remote Education Provision

Information for Parents

In the event of school closures, we will provide remote learning to enable children to engage in home learning. We have been preparing for this from September and will be ready to start as soon as required.

KS1 and KS2 classes will upload daily lessons via Microsoft Teams channels, whilst EYFS will upload lessons via Tapestry. These will mirror as closely as possible that which is being delivered in school. Links to websites will appear on this timetable, as well as references to learning platforms, such as White Rose Maths and TT Rockstars.

Messages to clarify work, state expectations and give additional information will be sent using Microsoft Teams or Class Dojo. Dojo is also utilised for parental questions or concerns.

We will teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we may need to make adaptations in some subjects. For example, the use of the Oak Academy website for links to Topic lessons.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?	
EYFS	No directed time
KS 1	At least 3 hours
KS 2	At least 4 hours

Accessing remote education

How will my child access any online remote education you are providing?

As a school, we are using Microsoft Teams for our remote learning.

Completed work is to be uploaded through Microsoft Teams assignment for KS1 and KS2 and through Tapestry for EYFS. Work can also be uploaded to Dojo when requested.

If my child does not have digital or online access at home, how will they be supported to access remote education?

- Parents were asked about their computer and internet access through a questionnaire sent out in September.
- In addition to this, parents will be contacted once remote learning starts to ascertain their needs. This will then inform our next steps with the application for the DfE laptop scheme and new data / router scheme.
- Teachers maintain regular communication with parents about remote learning materials and will provide paper copies of worksheets, where required.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Live teaching (online lessons) via Microsoft Teams for **all** children; however, Tapestry will also be used as a supportive platform for EYFS.
- Recorded teaching e.g., Oak Academy lessons
- Online reading books
- Printed paper packs for those children who need additional support
- Learning platforms e.g., White Rose Maths, TT Rockstars, Spelling Shed, Maths Shed and Purple Mash.
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Where possible, it is beneficial for young people to maintain a regular and familiar routine. We recommend that each 'school day' maintains a structure. A copy of the year group timetable will be available on the Teams for all year groups, including EYFS.
- If a whole year group bubble has to be isolated, the children who were previously in school, will be expected to access home learning as much as possible. Exercise books will be available on request to record work.
- Should anything be unclear in the work that is set, parents can communicate with class teachers via Class Dojo.

- Parents are encouraged to support their children's work, by viewing the work set together, and then making appropriate plans to complete the work. This might include finding an appropriate place to work and, to the best of their ability, supporting pupils with their work, encouraging them to work with good levels of concentration and independence whenever possible.
- Every effort will be made by staff to ensure that work is set promptly on Microsoft Teams platforms, but school cannot guarantee that the chosen platforms will work on all devices. If accessing work is an issue, parents should contact the class teacher promptly and alternative solutions will be made available (e.g., paper copies). These will be discussed on a case-to-case basis.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

All work completed and submitted will be marked / read /appreciated by the class teacher, with feedback and comments provided in a timely manner. Should there be an issue with understanding, the teacher or learning support assistant might make a phone call to the family concerned for clarification. We will also contact families if it is clear that engagement is limited or non-existent, to offer our help and support.

Weekly phone calls will be made to families of Pupil Premium children, those with special education needs and those shielding due to a family member being clinically extremely vulnerable.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes are also valid and effective methods, amongst others. Our approach to feeding back on pupil work is as follows:

- A positive comment to acknowledge that work has been completed;
- Answers may be discussed during the 'live' lessons, which will give instant feedback;
- Some pieces of work might entail a slightly more detailed comment, with tips for improvement and editing, as we would in school;
- Incomplete work will be returned for completion.

Teachers and Learning Support Assistants will respond to submitted work in a timely manner.

Additional support for pupils with additional needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and will work with parents and carers to support those pupils.

We recognise that home-schooling your child may be challenging if your child has Special Educational Needs. Your child's teachers and Learning Support Assistants will provide additional guidance and support when necessary, to ensure your child can access the remote learning tasks, differentiating work and providing additional resources and guidance where appropriate. The same is true of younger children, for example those in Foundation Stage and Year1.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of the peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If feeling unwell and unable to concentrate on their work, children will not be expected to complete any tasks. If awaiting test results, or are isolating but feeling well, they should receive work from the class teacher and / or Learning Support Assistant.