

St Margaret Clitherow Sports Premium Funding 2024-25

Details with regard to funding



Total amount carried over from 2022/2023	£2,605
Total amount allocated for 2023/24	£ 17,750
How much (if any) do you intend to carry over from this total fund into 2023/24?	£1,539
Total amount allocated for 2024/25	£17,740
Total amount of funding for 2024/25. To be spent and reported on by 31st July 2025.	£23,435

Swimming Data

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024 Please see note above	92%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	73%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	92%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2024/5	Total fund allocated: £20,345	Date Updated: 31 July 2024		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				50.8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
- Maintain additional motor skills time for SEND/Targeted children. - Maintain the provision of 2 hours a week of high-quality PE in timetabled lessons. - Resources to continue to implement the daily exercise/brain breaks for each class	- SEND and targeted children from each class to be identified and take part in additional motor skills work with PE lead. - Continue to employ a Specialist PE teacher and TA to ensure high quality PE is taught throughout the school. - Provide a Look into reporting/comparison software, provide incentives for children's improvement (certificates, stickers etc).	£899 £9,436	- Improvement in targeted children's physical, personal and social skills which confidence during lessons classes are now able - The amount of time children are inactive has decreased, Teachers also commented on better engagement from pupils. - More sports and games initiated by the children on the playground noted through behaviour incident tracking and observations on the playground.	- CP to continue to work with children who need extra support developing their gross and fine motor skills. (Attend Boccia, Panathlon and New Age Kurling Festivals when restrictions are lifted) - Playground Sports Leaders to be reintroduced / trained to assist lunch time staff and lead additional activities over lunch times. - To ensure that every class uses their brain/physical activity breaks resources, to add to and improve the resources for the next academic year.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				19.6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
- Keep the wider school community up to date with all PESSPA. - Invite visitors with sporting backgrounds into school. - Additional specialist coaches included into the annual curriculum	- Maintain use of noticeboards, newsletters, Marvellous Me, Parentmail and school sports and Twitter account. - Every child given a login and explanation of how to use the PE at home platform. Children without technology at home to be given hard copies. - Coaches in cricket, tennis yoga and rugby supporting and enriching the sports offering	£899 £495 £2,603	- Parental engagement with Twitter and newsletters - Children's voices and survey through half-termly pupil parliament - Well-being surveys for the children referencing range of sports on offer for all (e.g. yoga for mindfulness)	- Continue to use and update noticeboards, newsletter, Marvellous Me, Parentmail and school sports and Twitter account. - Continue to buy into the BFB Premium PE SLA for further CPD opportunities for staff/additional activities for the children to represent the school.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				18.9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Development CPD training by C Prower to develop confidence knowledge and skills of all staff in teaching Real PE/Jasmine Platform	- Team teaching arranged to improve confidence and quality of teaching. Teachers to spend half a day per half term observing PE lead/Specialist sports coaches. - New staff to be upskilled and trained within Real PE/Using the Jasmine PE platform.	£3,843	- Increased confidence for teachers, better continuity of provision between PE lead and class teachers. - All teachers will be able to plan and deliver using the Jasmine PE platform.	- Continue this next year to allow increased confidence, knowledge and skills of all staff in teaching PE and sport. - Subject lead to continue to support planning and implementation of Real PE, Real Gym & Real Dance.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				0.9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure all equipment/resources are available to teach the curriculum and that they are of a good enough quality to use.	- CP to complete an equipment audit of current equipment and order new equipment where necessary. - School Sports Council to complete an equipment survey and notify CP of any additional resources which are needed.	£182	- Tired equipment/apparatus replaced to ensure children are able to use for a range of activities to develop the skills in the national curriculum. - New playground equipment purchased as a result of pupil voice survey.	- Continue to review and evaluate range of clubs and uptake of offering to ensure broad and balanced range of sports and ages catered for. - Reinstate Key stage equipment/playground rota to allow more choice during break/lunch times.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
Intent	Implementation		Impact	4.4%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
- To take part in the Berkshire School Games which provides sports related competitions for all pupils to take part in. - Take part in wider sporting engagements e.g. mini-marathon, Brownlee Brothers Triathlon	- Children to compete together in a variety of different sports challenges working towards beating their personal best and earning awards/certificates for their class/Year group. (Certificates from BVSG) - Award certificate for participation and supporting the ethos and values of the school when attending sporting events	£899	- Successful inclusive intra school competition system where every child was involved in various activities (including during lock down/self-isolation). - SMC awarded the Spirit of the Games Endeavour Award for taking part in every activity/event. - SMC earned 2 Bronze awards at and represented Bracknell Forest at the BVSG. - Classes finishing in the top 3 regularly for numerous challenges/activities. - Winners of Panathlon - Semi-finalist in Girls Cricket	- Reintroduce inter house competitions on a Friday Lunch time (mainstream and non mainstream sports and activities) so there is choice for all. - To ensure that all children to have the opportunity to represent the school and all are included.