

# Closing the Gaps Trend – Disadvantaged pupils

St Margaret Clitherow Catholic Primary School, Bracknell (8673344)

## Percentage achieving expected progress and more than expected progress from different starting points

		2013						2014						2015								
		Expected progress			More than expected progress			Expected progress			More than expected progress			Expected progress			More than expected progress					
KS1 Level	Cohort	School %	National other %	National %	School %	National other %	National %	School %	National other %	National %	School %	National other %	National %	School %	National other %	National %	School %	National other %	National %			
<b>Mathematics</b>																						
Disadvantaged pupils	W	-	53	-	-	23	-	-	51	-	-	22	-	-	50	-	-	21	-			
Other pupils		-		-	-		-	100	49	100		78	-	-		-	-		-			
Disadvantaged pupils	1	-	82	-	-	39	-	-	84	-	-	43	-	-	83	-	-	44	-			
Other pupils		2	50	-32	0	-39	-	3	100	16	33	-10	-	5	80	-3	80	36	-			
Disadvantaged pupils	2	5	100	91	9	40	36	4	2	100	93	7	50	38	12	3	100	93	7	67	38	29
Other pupils		14	93		2	43	7	-	16	100		7	44	6	-	14	93		0	43	5	-
Disadvantaged pupils	3	-	91	-	-	27	-	-	-	92	-	-	37	-	-	-	-	91	-	-	36	-
Other pupils		3	100	9	33	6	-	5	100	8	20	-17	-	5	80	-11	20	-16	-			
<b>Reading</b>																						
Disadvantaged pupils	W	-	63	-	-	31	-	-	61	-	-	31	-	-	61	-	-	31	-			
Other pupils		-		-	-		-	-		-	-		-	2	100	39	50	19	-			
Disadvantaged pupils	1	-	83	-	-	56	-	1	100	85	15	100	64	36	-	-	86	-	-	64	-	
Other pupils		3	67	-16	33	-23	-	5	100	15	40	-24	-	4	100	14	75	11	-			
Disadvantaged pupils	2	4	100	93	7	25	40	-15	-	-	95	-	-	47	-	2	100	96	4	50	45	5
Other pupils		13	85	-8	62	22	-	14	100	5	64	17	-	12	100	4	33	-12	-			
Disadvantaged pupils	3	1	100	88	12	0	2	-2	1	100	91	9	0	1	-1	1	100	90	10	0	1	-1
Other pupils		3	67	-21	0	-2	-	6	100	9	0	-1	-	6	50	-40	0	-1	-			
<b>Writing (TA)</b>																						
Disadvantaged pupils	W	-	70	-	-	43	-	1	100	67	33	100	42	58	-	-	67	-	-	42	-	
Other pupils		-		-	-		-	2	100		33	100	58	-	1	100	33	100	58	-		
Disadvantaged pupils	1	-	93	-	-	51	-	1	100	94	6	100	56	44	-	-	95	-	-	60	-	
Other pupils		4	100	7	50	-1	-	4	100	6	100	44	-	5	100	5	80	20	-			
Disadvantaged pupils	2	5	100	95	5	20	32	-12	-	-	96	-	-	36	-	3	100	97	3	67	39	28
Other pupils		15	100	5	53	21	-	18	100	4	44	8	-	15	100	3	33	-6	-			
Disadvantaged pupils	3	-	90	-	-	10	-	-	-	92	-	-	12	-	-	-	-	93	-	-	13	-
Other pupils		-		-	-		-	1	100		8	0	-12	-	3	67	-26	0	-13	-		

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<b>Value Added</b>						
<b>Overall</b>	<b>2013</b>		<b>2014</b>		<b>2015</b>	
	<b>Cohort</b>	<b>School</b>	<b>Cohort</b>	<b>School</b>	<b>Cohort</b>	<b>School</b>
<b>Disadvantaged pupils</b>	<b>5</b>	<b>99.9</b>	<b>2</b>	<b>103.2</b>	<b>3</b>	<b>102.3</b>
Other pupils	19	100.5	25	101.0	24	100.2
<b>Mathematics</b>						
<b>Disadvantaged pupils</b>	<b>5</b>	<b>99.7</b>	<b>2</b>	<b>102.6</b>	<b>3</b>	<b>102.9</b>
Other pupils	19	100.5	25	101.1	24	100.4
<b>Reading</b>						
<b>Disadvantaged pupils</b>	<b>5</b>	<b>99.8</b>	<b>2</b>	<b>102.0</b>	<b>3</b>	<b>101.1</b>
Other pupils	19	99.8	25	100.7	24	99.7
<b>Writing (TA)</b>						
<b>Disadvantaged pupils</b>	<b>5</b>	<b>100.3</b>	<b>2</b>	<b>105.8</b>	<b>3</b>	<b>102.5</b>
Other pupils	19	101.2	25	101.1	24	100.4

# Closing the Gaps Trend – Disadvantaged pupils

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Average Point Scores												
Overall	2013				2014				2015			
	Mathematics, Reading and Writing (TA)				Mathematics, Reading and Writing (TA)				Mathematics, Reading and Writing (TA)			
	Cohort	School	National Other	Diff	Cohort	School	National Other	Diff	Cohort	School	National Other	Diff
<b>Disadvantaged pupils</b>	<b>6</b>	<b>29.8</b>	29.1	<b>0.7</b>	<b>2</b>	<b>30.0</b>	29.4	<b>0.6</b>	<b>3</b>	<b>31.0</b>	29.5	<b>1.5</b>
Other pupils	20	28.4	29.1	-0.7	26	29.6	29.4	0.2	26	28.8	29.5	-0.7
Within school gap		1.4				0.4				2.2		
<b>Mathematics</b>												
<b>Disadvantaged pupils</b>	<b>6</b>	<b>30.0</b>	29.5	<b>0.5</b>	<b>2</b>	<b>30.0</b>	29.8	<b>0.2</b>	<b>3</b>	<b>31.0</b>	29.8	<b>1.2</b>
Other pupils	20	28.5	29.5	-1.0	26	29.8	29.8	0.0	26	29.3	29.8	-0.5
Within school gap		1.5				0.2				1.7		
<b>Reading</b>												
<b>Disadvantaged pupils</b>	<b>6</b>	<b>30.0</b>	29.2	<b>0.8</b>	<b>2</b>	<b>30.0</b>	29.7	<b>0.3</b>	<b>3</b>	<b>31.0</b>	29.6	<b>1.4</b>
Other pupils	20	27.9	29.2	-1.3	26	30.0	29.7	0.3	26	28.2	29.6	-1.4
Within school gap		2.1				0.0				2.8		
<b>Writing (TA)</b>												
<b>Disadvantaged pupils</b>	<b>6</b>	<b>29.0</b>	28.3	<b>0.7</b>	<b>2</b>	<b>30.0</b>	28.6	<b>1.4</b>	<b>3</b>	<b>31.0</b>	28.9	<b>2.1</b>
Other pupils	20	28.5	28.3	0.2	26	28.8	28.6	0.2	26	28.4	28.9	-0.5
Within school gap		0.5				1.2				2.6		
<b>English Grammar, Punctuation and Spelling</b>												
<b>Disadvantaged pupils</b>	<b>6</b>	<b>30.0</b>	28.8	<b>1.2</b>	<b>2</b>	<b>27.0</b>	29.4	<b>-2.4</b>	<b>3</b>	<b>33.0</b>	29.9	<b>3.1</b>
Other pupils	20	28.2	28.8	-0.6	26	29.8	29.4	0.4	26	28.6	29.9	-1.3
Within school gap		1.8				-2.8				4.4		

# Closing the Gaps Trend – Disadvantaged pupils

St Margaret Clitherow Catholic Primary School, Bracknell (8673344)

Percentage of pupils attaining level 4 or above at Key Stage 2												
Overall	2013				2014				2015			
	Mathematics, Reading and Writing (TA)				Mathematics, Reading and Writing (TA)				Mathematics, Reading and Writing (TA)			
	Cohort	School	National Other	Diff	Cohort	School	National Other	Diff	Cohort	School	National Other	Diff
<b>Disadvantaged pupils</b>	<b>6</b>	<b>100</b>	81	<b>19</b>	<b>2</b>	<b>100</b>	83	<b>17</b>	<b>3</b>	<b>100</b>	85	<b>15</b>
Other pupils	20	75	81	-6	26	85	83	2	26	85	85	0
Within school gap		25				15				15		
<b>Mathematics</b>												
<b>Disadvantaged pupils</b>	<b>6</b>	<b>100</b>	88	<b>12</b>	<b>2</b>	<b>100</b>	90	<b>10</b>	<b>3</b>	<b>100</b>	90	<b>10</b>
Other pupils	20	80	88	-8	26	88	90	-2	26	92	90	2
Within school gap		20				12				8		
<b>Reading</b>												
<b>Disadvantaged pupils</b>	<b>6</b>	<b>100</b>	89	<b>11</b>	<b>2</b>	<b>100</b>	92	<b>8</b>	<b>3</b>	<b>100</b>	92	<b>8</b>
Other pupils	20	75	89	-14	26	88	92	-4	26	92	92	0
Within school gap		25				12				8		
<b>Writing (TA)</b>												
<b>Disadvantaged pupils</b>	<b>6</b>	<b>100</b>	87	<b>13</b>	<b>2</b>	<b>100</b>	89	<b>11</b>	<b>3</b>	<b>100</b>	90	<b>10</b>
Other pupils	20	85	87	-2	26	92	89	3	26	92	90	2
Within school gap		15				8				8		
<b>English Grammar, Punctuation and Spelling</b>												
<b>Disadvantaged pupils</b>	<b>6</b>	<b>83</b>	79	<b>4</b>	<b>2</b>	<b>50</b>	81	<b>-31</b>	<b>3</b>	<b>100</b>	84	<b>16</b>
Other pupils	20	80	79	1	26	88	81	7	26	77	84	-7
Within school gap		3				-38				23		

# Closing the Gaps Trend – Disadvantaged pupils

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Percentage of pupils attaining level 5 or above at Key Stage 2												
Overall	2013				2014				2015			
	Mathematics, Reading and Writing (TA)				Mathematics, Reading and Writing (TA)				Mathematics, Reading and Writing (TA)			
	Cohort	School	National Other	Diff	Cohort	School	National Other	Diff	Cohort	School	National Other	Diff
<b>Disadvantaged pupils</b>	<b>6</b>	<b>33</b>	26	<b>7</b>	<b>2</b>	<b>50</b>	29	<b>21</b>	<b>3</b>	<b>33</b>	29	<b>4</b>
Other pupils	20	15	26	-11	26	31	29	2	26	8	29	-21
Within school gap		18				19				25		
<b>Mathematics</b>												
<b>Disadvantaged pupils</b>	<b>6</b>	<b>50</b>	47	<b>3</b>	<b>2</b>	<b>50</b>	48	<b>2</b>	<b>3</b>	<b>67</b>	48	<b>19</b>
Other pupils	20	45	47	-2	26	50	48	2	26	42	48	-6
Within school gap		5				0				25		
<b>Reading</b>												
<b>Disadvantaged pupils</b>	<b>6</b>	<b>50</b>	51	<b>-1</b>	<b>2</b>	<b>50</b>	56	<b>-6</b>	<b>3</b>	<b>67</b>	55	<b>12</b>
Other pupils	20	50	51	-1	26	62	56	6	26	31	55	-24
Within school gap		0				-12				36		
<b>Writing (TA)</b>												
<b>Disadvantaged pupils</b>	<b>6</b>	<b>33</b>	36	<b>-3</b>	<b>2</b>	<b>50</b>	39	<b>11</b>	<b>3</b>	<b>67</b>	42	<b>25</b>
Other pupils	20	40	36	4	26	38	39	-1	26	31	42	-11
Within school gap		-7				12				36		
<b>English Grammar, Punctuation and Spelling</b>												
<b>Disadvantaged pupils</b>	<b>6</b>	<b>67</b>	53	<b>14</b>	<b>2</b>	<b>50</b>	58	<b>-8</b>	<b>3</b>	<b>100</b>	61	<b>39</b>
Other pupils	20	50	53	-3	26	62	58	4	26	54	61	-7
Within school gap		17				-12				46		